

TEACHER RECOMMENDATION

FOR GRADES 6 THRU 12

Applicant's Name: _____ Applying for Grade: _____

To the Parent or Guardian: All evaluations are the confidential property of Manlius Pebble Hill School and are not subject to parental review. By signing this form, you are hereby releasing authorization for representatives of Manlius Pebble Hill School to speak directly with the person completing this recommendation.

Parent or Guardian Signature: _____ Date: _____

To the Teacher: This child has applied for admission to Manlius Pebble Hill School. Your candid appraisal will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. Your evaluation will be strictly **confidential**. Thank you for your time and consideration.

How long have you known this student? _____

In what course do you currently teach this student? _____

Please evaluate the applicant in relation to other students of the same age/grade you have taught.

	Excellent	Good	Average	Below Average
Knowledge of basic skills:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accuracy in use of basic skills:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving ability:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reasoning ability:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effort:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall performance:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to accept challenges:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are the first words that come to mind when describing this student? _____

Please comment on any aspect of the applicant's intellectual and academic interests, abilities, and strengths. _____

What areas need strengthening? _____

Does the student attend school regularly? Yes No Is tardiness a problem? Yes No

Please note any behavioral problems you are aware of that may affect the student's performance at school. _____

What math course would this student progress into next year?: _____

Would you recommend this student for Honors or Accelerated level? Yes No

Continued on opposite side



Please return as soon as possible to:

Office of Admissions, Manlius Pebble Hill School
 5300 Jamesville Road
 Syracuse, NY 13214
 Email: admissions@mph.net
 Fax: 315.446.2620

Academic Qualities: Please fill in the appropriate circle for each category below.

	Excellent	Good	Average	Below Average
Attitude towards others:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual curiosity:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation/Initiative:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic performance:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic ability:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to reason abstractly:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to think logically:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math aptitude:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall command of mathematics:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and imagination:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational ability:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to take intellectual risk:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perseverance and thoroughness:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to follow instructions:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to seek help as needed:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to handle advice/criticism:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class participation:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I recommend this student for admission:

strongly

fairly strongly

without enthusiasm

I recommend this student for academic promise:

strongly

fairly strongly

without enthusiasm

I recommend this student for character and personal promise:

strongly

fairly strongly

without enthusiasm

Recommender's Name: _____

Title: _____

School: _____

Phone Number: _____

Email Address: _____

Signature: _____

Date: _____