(GRADES 1-5)

APPLICATION

INSTRUCTIONS LOWER SCHOOL

We are so pleased you have decided to apply to Manlius
Pebble Hill School. Our highly personalized admissions
process helps us learn more about your child, assess his
or her readiness for our program, and determine if the MPH
program is a good match for your child at this stage in his or her
development. To get started, please follow these steps:

Submit an application by visiting *mphschool.org/admissions* and clicking on the blue "Apply Now" tab on the right side of the screen. A \$60 application fee is due at the time of submission.

Sign the top of the enclosed Records Release Form and give it to the main office at your child's school. Records should be sent directly to the MPH Admissions Office.

Sign the top of the enclosed Teacher Assessment and give it to your child's current instructor. Forms should be returned directly to the MPH Admissions Office.

To be considered for financial aid through the Flexible Tuition Program, complete the School and Student Services (SSS) Parents' Financial Statement at http://solutionsbysss.com/parents. A fee is charged by School & Student Services at the time of submission. Fee waivers for eligible families are

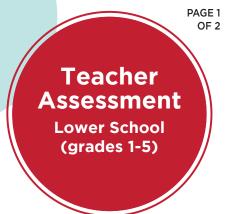
available through SSS.

Arrange for your child's classroom visit and grade-level assessment. The Office of Admissions will contact you to schedule your child's visit once the necessary application items have been received.

Completed applications are reviewed at the end of each month, beginning in November and continuing until all available spaces have been reserved. Because spaces can be limited, we advise submitting your child's application items as early as possible for the best chance of securing a space in the fall class. Admissions offers are sent via standard mail, along with instructions to help you reserve your child's space for the following school year.

Records
Release Form
For applicants
grades 1-12

plicant (child's) name:	
plying for grade:	
PARENT/GUARDIAN INSTRUCTIONS Please complete the top portion of this form and subscurrent school. The school will send the requested its Office of Admissions. PARENT GUARDIAN RELEASE I authorize the release of all academic records of the send of	ems directly to the Manlius Pebble Hill School's
admission consideration. I authorize representatives directly with repre-sentatives of the sending school a confidential between the sending school and Manlius recommendations are not required to be shared with Parent or guardian name	nd understand that this information will be kept s Pebble Hill School. I understand that all written the parent(s) or guardian(s).
Parent/guardian signature	
following information, along with this form, to the C confidential. Thank you for your time and considerat I. Grade reports or transcripts for the curren 2. Attendance and disciplinary records 3. Standardized test scores 4. Results of any educational evaluations or	nt and two previous school years
Has this student ever been subjected to disciplinary a	action by the school? If yes, please explain.
School official's name	
	Title
School	



Applicant (child's) name: ______
Applying for grade: _____

THIS SECTION TO BE COMPLETED BY PARENT/GUARDIAN

Sign on the line below and give it to your child's current instructor. Please note: completed forms are the confidential property of Manlius Pebble Hill School and are not subject to parental review. By signing this form, you are hereby releasing authorization for representatives of MPH to speak directly to the person completing this assessment.

Parent/guardian signature Da	te
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THIS SECTION TO BE COMPLETED BY TEACHER

This child has applied for admission to MPH. Your candid appraisal will be valuable to help us conduct a complete and fair evaluation of his or her readiness for our program. Your responses will remain strictly confidential. Thank you for your time and consideration.

How long have you known this child?
What are the first words that come to mind when describing this child?

Academic qualities

How would you rate the child in each of the following areas?

	Excellent	Good	Average	Below Average
Intellectual curiosity				
Academic performance				
Academic ability				
Oral expression				
Written expression				
Creativity and imagination				
Ability to follow instructions				
Ability to work independently				
Willingness to seek help as needed				
Ability to handle advice/criticism				
Class participation				

Teacher
Assessment
Lower School
(grades 1-5)