MPHMUN Reading List 2018 Freshmen

9th Grade MPH MUN students are expected to read **two** books from the list below, the first of which is required and the other is your choice. These books can be procured at the public library. You **DO NOT** need to purchase them. Be prepared to discuss the books in class on the first day of school. Here are some of the questions you will be expected to address:

- 1. What is the main thesis of the book? How does the author(s) define the problem? What evidence do they cite to support their claims?
- 2. As best you can determine, what is the author's perspective? How does the author's perspective impact the argument they are trying to make, if it does at all?
- 3. Who does the author think you are (the reader)? What assumptions do they make about the person reading the book?
- 4. How does the book relate to issues involving the United Nations? What role, if any, is the UN playing currently to address the issues in the book? What specific UN bodies are involved in the issue?
- 5. What ideas or scenes in the book, if any, resonated in your being? Why do you think this was the case?

REQUIRED

1. Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Would Cure the World by Tracy Kidder (2003)

CHOOSE ONE OF THE FOLLOWING:

- 2. *Climate of Hope: How Cities, Businesses, and Citizens Can Save the Planet.* By Michael Bloomberg and Carl Pope. (2018)
- 3. Without You, There Is No Us: Undercover Among the Sons of North Korea's Elite by Suki Kim 2015
- 4. The Unfinished Revolution: Voices from the Global Fight for Women's Rights Paperback by Minky Worden (2012)
- 5. Behind the Beautiful Forevers: Life, Death, and Hope in a Mumbai Undercity by Katherine Boo (2012)
- 6. Exit West. by Mohsin Hamid (2017) ISBN-10: 0735212201; ISBN-13: 978-0735212206

While the book listed below is **NOT** required reading, it would be good to read it this summer so that you can have a better understand of the inner workings of the UN.

An Insider's Guide to the UN by Linda Fasulo (2004).