We are so pleased you have decided to apply to Manlius Pebble Hill School. Our highly personalized admissions process helps us learn more about your child's academic strengths, interests, and learning style. We also want to learn more about his or her extracurricular talents and involvements. By getting to know your child, we are able to determine if the MPH program and environment are a good match for this particular stage in time. To get started, please follow these steps:

APPLICATION
INSTRUCTIONS
MIDDLE AND UPPER
SCHOOL
(GRADES 6-11)

Submit an application by visiting mphschool.org/admissions and clicking on the blue "Apply Now" tab on the right side of the screen. A \$60 application fee is due at the time of submission.

Sign the top of the enclosed Records Release Form and give it to the main office at your child's school. Records should be sent directly to the MPH Admissions Office.

Sign the top of the enclosed Math and English Teacher Recommendations and give it to your child's current instructors. Forms should be returned directly to the MPH Admissions Office.

Sign the top of the enclosed Personal Recommendation and give it to a person of your choosing who works with your child in a non-teaching role, such as a guidance counselor, principal, coach, pastor, or extracurricular supervisor. Forms should be returned directly to the MPH Admissions Office.

Complete the enclosed Student Questionnaire. This form should be completed by your child in his or her own handwriting.

To be considered for financial aid through the Flexible Tuition Program, complete the School and Student Services (SSS) Parents' Financial Statement at

Arrange for an MPH Shadow Day. The Office of Admissions will contact you to schedule your child's visit once the necessary application items have been received.

by School & Student Services at the time of

available through SSS.

http://solutionsbysss.com/parents. A fee is charged

submission. Fee waivers for eligible families are

at the end of each month, beginning in November and continuing until all available spaces have been reserved. Because spaces can be limited, we advise submitting the application items as early as possible for the best chance of securing a space in the fall class. Admissions offers are sent via standard mail, along with instructions to help you reserve your child's space for the following school year.

Records
Release Form
For applicants
grades 1-12

plicant (child's) name:	
plying for grade:	
PARENT/GUARDIAN INSTRUCTIONS Please complete the top portion of this form and subcurrent school. The school will send the requested its Office of Admissions. PARENT GUARDIAN RELEASE I authorize the release of all academic records of the state of the school with the sch	ems directly to the Manlius Pebble Hill School's student named above for the purpose of
admission consideration. I authorize representatives directly with repre-sentatives of the sending school a confidential between the sending school and Manlius recommendations are not required to be shared with Parent or guardian name	nd understand that this information will be kept s Pebble Hill School. I understand that all written the parent(s) or guardian(s).
Parent/guardian signature	
following information, along with this form, to the C confidential. Thank you for your time and considerat I. Grade reports or transcripts for the currer 2. Attendance and disciplinary records 3. Standardized test scores 4. Results of any educational evaluations or	nt and two previous school years
Has this student ever been subjected to disciplinary a	action by the school? If yes, please explain.
School official's name	Title
School official's nameSchool	

PAGE 1 OF 2

Math Teacher
Recommendation

Middle and Upper School (grades 6-12)

Parent/guardian signature	THIS SECTION TO BE COMPLETED BY Please sign this form and give it to your chare the confidential property of Manlius P signing this form, you are hereby releasing School to speak directly with the person c	nild's current math ebble Hill School a g authorization for	instruct nd are n represer	ot subject ntatives of	to parental rev	iew. By
THIS SECTION TO BE COMPLETED BY TEACHER This student has applied for admission to Manlius Pebble Hill School. Your candid appraisal will be invaluable assistance in our admissions process. Your evaluation will be strictly confidential. Than for your time and consideration. How long have you known this student? In what course do you currently teach this student? Please evaluate the applicant in relation to other students of the same age/grade you have taught. Excellent Good Average Below Average Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort	Parent/guardian signature			D	ate	
This student has applied for admission to Manlius Pebble Hill School. Your candid appraisal will be invaluable assistance in our admissions process. Your evaluation will be strictly confidential. Than for your time and consideration. How long have you known this student? In what course do you currently teach this student? Please evaluate the applicant in relation to other students of the same age/grade you have taught. Excellent Good Average Below Average Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort	• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • •	• • • • •	•••••	• • • • • • • • • •	
In what course do you currently teach this student? Please evaluate the applicant in relation to other students of the same age/grade you have taught. Excellent Good Average Below Average Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort	This student has applied for admission to invaluable assistance in our admissions pr	Manlius Pebble Hi			F F	
Please evaluate the applicant in relation to other students of the same age/grade you have taught. Excellent Good Average Below Average	market and the second					
Excellent Good Average Below Average Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort	How long have you known this student?					
Excellent Good Average Below Average Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort						
Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort	In what course do you currently teach th	is student?				
Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort	In what course do you currently teach th	o other students of	the same	e age/grad	e you have tauş	
Problem solving ability Reasoning ability Effort	In what course do you currently teach the Please evaluate the applicant in relation to	o other students of	the same	e age/grad	e you have tauş	
Reasoning ability Effort	In what course do you currently teach the Please evaluate the applicant in relation to Knowledge of basic math skills	o other students of	the same	e age/grad	e you have tauş	
Effort	In what course do you currently teach the Please evaluate the applicant in relation to Knowledge of basic math skills Accuracy in use of basic math skills	o other students of	the same	e age/grad	e you have tauş	
	In what course do you currently teach the Please evaluate the applicant in relation to Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability	o other students of	the same	e age/grad	e you have tauş	
Overall command of mathematics	In what course do you currently teach the Please evaluate the applicant in relation to Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability	o other students of	the same	e age/grad	e you have tauş	
	In what course do you currently teach the Please evaluate the applicant in relation to Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort	is student?o other students of	the same	e age/grad	e you have tauş	
Math aptitude	In what course do you currently teach the Please evaluate the applicant in relation to Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort Overall command of mathematics	is student?o other students of	the same	e age/grad	e you have tauş	
	In what course do you currently teach the Please evaluate the applicant in relation to Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort Overall command of mathematics Math aptitude	o other students of Excellent	the same	e age/grad	e you have taug	ght.
	In what course do you currently teach the Please evaluate the applicant in relation to Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort Overall command of mathematics Math aptitude What math course would this student pr	o other students of Excellent ogress into next y	the same	e age/grad	e you have taug	ght.
Would you recommend this student for honors or accelerated courses? Yes No Please describe the student in a few words.	In what course do you currently teach the Please evaluate the applicant in relation to Knowledge of basic math skills Accuracy in use of basic math skills Problem solving ability Reasoning ability Effort Overall command of mathematics Math aptitude What math course would this student prewould you recommend this student for leading to the prewould the student for leading to the prewould you recommend this student for leading to the prewould you recommend this student for leading to the prewould you recommend this student for leading to the prewould you recommend this student for leading to the prewould you recommend this student for leading to the prewould you recommend this student for leading to the prewould you recommend the prewould you recommend this student for leading to the prewould you recommend the prewould you recommend the prewould you recommend the prewould you recommend you will you you recommend you you you will you	o other students of Excellent ogress into next y honors or accelera	the same	e age/grad Average Ses?	e you have taug Below Average Yes No	ght.

Math Teacher
Recommendation
Middle and
Upper School
(grades 6-12)

PAGE 2

	Excellent	Good	Average	Below Average
Attitude toward others				
Motivation/initiative				
Academic performance				
Academic ability				
Ability to reason abstractly				
Ability to think logically				
Organization ability				
Ability to follow instructions				
Ability to work independently				
Willingness to seek help as needed				
Ability to handle advice/criticism				
Class participation				
lditional comments oes this child attend school regularly?		0		
tardiness a problem? Yes				
tardiness a problem? Yes				
tardiness a problem? Yes cecommend this child for academic programmend the strongly fairly strongly	without enthus	siasm		
tardiness a problem? Yes	without enthus	siasm		

Ability to handle advice/criticism

Class participation

PAGE 1 OF 2

English Teacher Recommendation

Middle and Upper School (grades 6-12)

licant (child's) name:			_ \	(grades (
lying for grade:				
Please sign this form and give it to your common are the confidential property of Mareview. By signing this form, you are here Pebble Hill School to speak directly with Parent/guardian signature	hild's current Englisualius Pebble Hill Soby releasing author the person complet	sh instruchool and ization fing this	d are not s or represe recommer	subject to paren ntatives of Mar ndation.
THIS SECTION TO BE COMPLETED BETHIS STUDENT HAS applied for admission to invaluable assistance in our admissions per your time and consideration. How long have you known this student? In what course do you currently teach the character of the course of the course of the course of the course of the character o	Manlius Pebble Hirocess. Your evaluate	tion will	be strictly	confidential. T
Tow would you rate the child in each of	Excellent	Good	Average	Below Average
Attitude toward others	Excenent	Good	Twerage	Delow Average
Motivation/initiaitve				
Academic performance				
Academic ability				
Oral expression				
Written expression				
Creativity and imagination				
Organizational ability				
Ability to follow instructions				
Ability to work independently				
Willingness to seek help as needed				

English Teacher Recommendation

PAGE 2

Middle and Upper School (grades 6-12)

plicant (child's) name:	
plying for grade:	
Briefly describe your course, inc	cluding what texts are used, and if the students are grouped by
How accurately does the studen	nt read and understand what he/she has read?
How well does the student write	e in comparison to other students you have taught?
What are the first words that co	ome to mind when describing this student?
What areas need strengthening	?
Please list any additional suppo	rts implemented to help this student succeed:
Additional comments:	
Does this child attend school re Is tardiness a problem?	Yes No
strongly fairly stro	ongly without enthusiasm
I recommend this child for pers	onal character
_ 0, _ ,	ongly
	School
one number	Email address
nature	Date

		OF 2
	Devenuel	
R	Personal ecommendation	on \
	Middle and	
	Upper School	
	(grades 6-12)	

DAGE 1

Applicant (child's) name: _______

Applying for grade: ______

INSTRUCTIONS

This recommendation should be completed by someone in a non-teaching role, such as a guidance counselor, principal, coach, pastor, or extracurricular supervisor.

THIS SECTION TO BE COMPLETED BY PARENT/GUARDIAN

Please sign this form and give it to the person who will be completing the recommendation. Please note: completed forms are the confidential property of Manlius Pebble Hill School and are not subject to parental review. By signing this form, you are hereby releasing authorization for representatives of Manlius Pebble Hill School to speak directly with the person completing this recommendation.

Parent or guardian name (please print)	
Parent/guardian signature	 Date

THIS SECTION TO BE COMPLETED BY RECOMMENDER

This student has applied for admission to Manlius Pebble Hill School. Your candid appraisal will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. Your evaluation will be strictly confidential. Thank you for your time and consideration.

distinction	
What adjectives or phrases v	would you use to describe the applicant?
How does the applicant resp	oond to:
How does the applicant resp Peers?	ond to: Adults?
Peers?	
Peers?Advice?	Adults?

Personal
Recommendation
Middle and
Upper School
(grades 6-12)

PAGE 2

		• • • • •	• • • • • • •	• • • • • • • • • • •
ersonal qualities				
low would you rate the child in each o	f the following areas?			
	Excellent	Good	Average	Below Average
Honesty/integrity				
Motivation/initiative				
Self-discipline/responsibility				
Leadership				
Relationship to teacher				
Sensitivity to others' feelings				
Reaction to setbacks				
Emotional maturity				
Emotional maturity				
Sense of humor additional comments:				
Sense of humor				
Sense of humor Additional comments: recommend this child for academic p	promise			
Sense of humor Additional comments: recommend this child for academic p				
Sense of humor Additional comments: recommend this child for academic p	promise without enthus			
recommend this child for academic particular strongly fairly strongly	oromise without enthuse haracter without enthuse	siasm		

Applicant (child's) name: _____

PAGE 1 OF 2

Student
Questionnaire
Middle and
Upper School
(grades 6-12)

This questionnaire is designed to help us get to know you better. Please answer the following questions	Applying for grade:	
What subjects are you currently taking in school?	in your own handwriting.	<u> </u>
What subjects do you like best and why?	•	
What subjects do you like best and why?		
What subjects do you like best and why?		
	What subjects do you like best and why?	

What subjects do you find most difficult and why?

If you were to come to MPH, what is something you would miss about your current school?

Please list your involvement in performing arts (dance, music, theater, etc.) and visual arts (drawing, sculpture, etc.) and your level of experience.

Student
Questionnaire
Middle and
Upper School

(grades 6-12)

PAGE 2

Applicant (child's) name: ______Applying for grade: ______

		nt in athletics, in order of preference. If you currently ou play.
Why do y	ou want to attend MPH, and ho	w do you feel about changing schools?
How wou	ıld you describe yourself? How w	ould your friends describe you?
	t your interest and/or involveme	nt in extracurricular activities (clubs, organizations, ups, etc.)
What did	we forget to ask that you would	like to tell us?