

# Manlius Pebble Hill School

## APPLICATION INSTRUCTIONS PRE-K AND KINDERGARTEN

*We are so pleased you have decided to apply to Manlius Pebble Hill School. Our highly personalized admissions process helps us learn more about your child, and determine whether the MPH environment will be good match for them at this stage in their development. To get started, please follow these steps:*

- Submit an application** by visiting [mphschool.org/Admissions](https://mphschool.org/Admissions) and clicking on the blue "Apply Now" tab on the right side of the screen. A \$60 application fee is due at the time of submission.
- Complete the enclosed Early Learning Parent Questionnaire and return to the Office of Admissions.**
- Sign the top of the enclosed Teacher Assessment and give it to your child's current instructor or daycare provider.** Forms should be returned directly to the MPH Admissions Office. This requirement is waived for children who are not currently enrolled in a daycare or program.
- Refer to the instructions in the enclosed "Let's Play" guide to complete and record some play-based readiness exercises with your child.** Share your recordings with MPH by following the directions at the end of the guide.

Admissions staff will keep parents informed of applicable application deadlines and decision dates, which can vary by year based on the number of available spaces and admissions demand.

Because space can be limited, we advise submitting your child's application materials as early as possible for the best chance of securing a space in the fall class.

*Eligibility: Children who will have turned three years old by June 1 are eligible to apply for the fall Pre-K program. Children who will turn five years old by December 1 are eligible to apply for the fall Kindergarten program.*

*Being potty-trained is a requirement for children entering the program in the fall.*

# Manlius Pebble Hill School

## Early Learning Questionnaire Pre-K and Kindergarten

Applicant (child's) name: \_\_\_\_\_ Applying for grade: \_\_\_\_\_

### INSTRUCTIONS:

We want to learn about your child and better understand their history of growth and development. We understand that every child develops at their own unique pace, and we consider the information you provide as we work to better understand your child's strengths, as well as areas where they may need support. There are no "right" or "wrong" answers, so please share your responses to the best of your ability and, where necessary, provide additional information that will help deepen our understanding of your child as a unique individual.

1. Has your child attended a preschool/childcare program before? YES/NO  
If so, which program? \_\_\_\_\_ And for how long? \_\_\_\_\_
2. Did you experience any significant problems during or immediately after birth? YES/NO  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_
3. Have you ever suspected that your child may have vision problems? YES/NO
4. Has your child ever had difficulty hearing or had frequent ear infections? YES/NO  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_
5. Has your child ever had difficulty walking, climbing, reaching, or holding onto things? YES/NO  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_
6. At what age did your child begin speaking? \_\_\_\_\_
7. Has your child ever had any significant injuries or hospitalizations? YES/NO  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_
8. Does your child have any allergies? YES/NO  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_
9. Is your child currently on any medications? YES/NO  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

10. Has your child ever received any supports through Early Intervention? YES/NO

If yes, please describe the services provided and how frequently they are/were given: \_\_\_\_\_

11. Can your child complete the following tasks independently or with minimal adult support?

a. Eat using a utensil? YES/NO

b. Wash and dry his or her own hands? YES/NO

c. Put on his or her clothes, jacket, or shoes/boots? YES/NO

d. Express his or her thoughts and needs to adults? YES/NO

e. Stay with a babysitter? YES/NO

f. Use the toilet? YES/NO

If your child isn't fully potty-trained, but is working on it and making progress, please explain:

12. Do you have any concerns about your child's sleeping patterns (difficulty going to bed/falling asleep, or waking during the night)? YES/NO

If yes, please explain: \_\_\_\_\_

13. Does your child:

a. Play with blocks, legos, cups, or other building toys? YES/NO

b. Enjoy listening to books being read? YES/NO

c. Recall stories or events? YES/NO

d. Use crayons/markers to scribble or draw? YES/NO

e. Enjoy playing alone or with imaginary friends? YES/NO

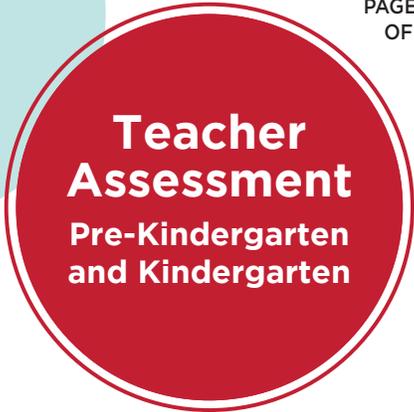
f. Talk or play with with friends/relatives who visit? YES/NO

g. Follow two-step age-appropriate directions? YES/NO

14. What are your child's favorite activities?

15. Are there other things you would like to tell us about your child?

# Manlius Pebble Hill School



Applicant (child's) name: \_\_\_\_\_

Applying for grade: \_\_\_\_\_

**THIS SECTION TO BE COMPLETED BY PARENT/GUARDIAN**

Sign on the line below and give it to your child's current instructor or daycare provider. Please note: completed forms are the confidential property of Manlius Pebble Hill School and are not subject to parental review. By signing this form, you are hereby releasing authorization for representatives of MPH to speak directly to the person completing this assessment.

Parent/guardian signature \_\_\_\_\_ Date \_\_\_\_\_

**THIS SECTION TO BE COMPLETED BY TEACHER/DAYCARE PROVIDER**

This child has been applied for admission to MPH. Your candid appraisal will be valuable to help us conduct a complete and fair evaluation of his or her readiness for our program. Your responses will remain strictly confidential. Thank you for your time and consideration.

How long have you known this child? \_\_\_\_\_

What three to five words best describe this child? \_\_\_\_\_

**Academic and social qualities**

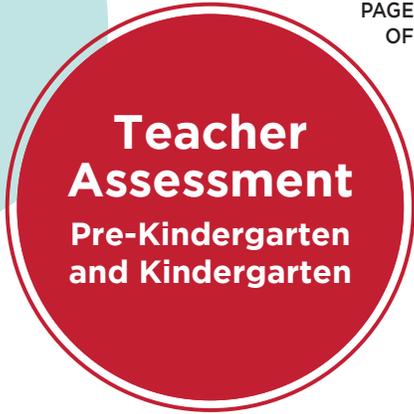
How would you rate the child in each of the following areas?

	Excellent	Good	Average	Below Average
Intellectual curiosity				
Creativity and imagination				
Ability to follow instructions				
Relationship to peers				
Relationship to teacher and other adults				

**Additional comments on social and emotional development or personality** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Manlius Pebble Hill School



## Teacher Assessment Pre-Kindergarten and Kindergarten

Applicant (child's) name: \_\_\_\_\_

Applying for grade: \_\_\_\_\_

**Approach to learning (ability to work independently, or in small/large groups)**

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**Emerging literacy and math skills (letter recognition, number recognition, writing):**

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**Areas of relative strength:**

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**Areas in which this child needs adult support:**

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**Are there any additional supports or services implemented to help this child be successful?**

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**Additional comments or information you'd like to share about this child:**

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Your name and title \_\_\_\_\_ School/Daycare \_\_\_\_\_

Phone number \_\_\_\_\_ Email address \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

**Pre-K &  
Kindergarten  
Early Learning  
Readiness  
Activities**

**Let's  
Play!**

# Manlius Pebble Hill School

## Overview:

Our goal is to learn more about your child. By sharing with us videos of you and your child engaging in some simple, play-based readiness activities, we can gain a sense of their individuality, as well as their own unique set of strengths and challenges. Please be assured that we understand every child will engage with the activities differently...and that is okay! Even an *attempt* at an exercise will be helpful for us to see, even if your child isn't able to complete the exercise correctly. *Have fun!*

## Instructions:

There are five sections of activities. Each section should be recorded as its own video clip and shared with MPH according to the instructions provided on Page 3.

## ACTIVITIES:

### Video #1:

### Visual/Motor Planning

- A. Using five blocks, build the below structure (without showing your child how it is built). Give your child five blocks and ask them to build the same structure. If balancing the middle block is too challenging, set that block so it sits "X" straight instead.



- B. Draw a circle, "X," square, and triangle on a piece of paper. Show your child the four figures and ask your child to try drawing each themselves. Please film your child drawing so teachers can observe their pencil grip. (Please note that a triangle is tricky.)

**Video  
#2:**

**Visual/Sequential Memory**

- A. Using three simple picture cards from your home, show your child the order of the pictures **face up** on the table. Flip the pictures over (face down) and ask the child where each picture is. Have your child flip over the picture to check their guess.

**Video  
#3:**

**Language and Cognition**

- A. Show your child a group of five (5) items (e.g., pennies, Cheerios, or other). Ask your child to count them and tell you how many are in the group “all together.”
- B. Show your child two (2) objects (one at a time): **BUTTON** and a **BLOCK**...and for each, ask them to answer the questions:  
\*What is it?  
\*What color is it?  
\*What shape is it?  
\*What do you use it for? / What do you do with it?
- C. Ask your child to complete the sentences:  
\*Brother is a boy, sister is a .....  
\*A horse is big, a mouse is .....  
\*A table is made of wood, a window is made of .....  
\*A bird flies, a fish .....
- D. Ask your child to repeat the following numbers after you:  
\*9,3  
\*5,1,6  
\*2,7,4,9

**Video  
#4:**

**Speech**

- A. Ask your child to try saying or singing “Twinkle, Twinkle Little Star.”  
(Twinkle, twinkle, little star, how I wonder what you are. Up above the world so high, like a diamond in the sky. Twinkle, twinkle little star, how I wonder what you are.)
- B. Ask your child to describe their favorite toy and share why they love to play with it and what makes it special.

**Video  
#5:**

**Gross Motor Play**

["Now we're going to play some standing-up games."]

- A. Ask your child to balance on one foot as you count to 10. Ask your child to balance on the other foot as you count to 10.
- B. Ask your child to hop on one foot five times. Ask your child to hop on the other foot five times.

**Share your videos with MPH!**

1. Download the app: "[Collect](#)" (by We Transfer) and establish an account. *Note: If you are immediately prompted to purchase an upgrade, simply hit the "Skip" button.*
2. Click on the "+" sign to "Create New Board," and name your board using your child's first initial and last name. Then, click "Create."
3. Tap the "+" sign again and choose "Photos or Videos." Select the videos you want to share and click "Add."
4. Click "Share," and then choose "View Only," at which point the app will provide the familiar icon choices.
5. Choose the email icon, and the app will automatically generate a hyperlink to your video (Board) in the body of an email message.
6. Change the subject line to read: "Confidential for Admissions—[Name of your child]."
7. Send to the following recipients:
  - a. MPH Admissions: [admissions@mphschool.org](mailto:admissions@mphschool.org)
  - b. Lower School Division Head Amy Abdo: [aabdo@mphschool.org](mailto:aabdo@mphschool.org)