WELCOME TO KINDERGARTEN

Manlius Pebble Hill School Program Night October 8, 2020



Contact Information

Emily Gannon

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Karen Brang

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Kindergarten Classroom Contact Information:

- 315-446-2452, ext. 207
- Remind App: rmd.at/mphk or text the message @mphk to the number 81010
- Google Classroom

Kindergarten Team!

Mrs. Gannon

Mrs. Brang

Ms. Congel

Introductions



Kindergarten Goals

- Create an environment that is safe, inviting, enriching, and exciting.
- Create a respectful and caring classroom community.
- Use real-world examples and teachable moments to help kindergarteners develop positive social and emotional interactions.
- Work on promoting engagement, offering choices, modeling and providing a variety of strategies that will help foster a positive approach to learning.
- · Have FUN!

Please email us with any questions, concerns or updates

Be sure to cc Amy Abdo with any day-of needs at aabdo@mphschool.org

The school day starts between 8:10-8:20am, dismissal is 3:00-3:15pm

All changes to attendance/dismissal should be emailed to Emily Gannon, Amy Abdo and attendance@mphschool.org to be sure we get the latest information.

Winter Outside Recess

We will be going out for recess in the winter.

Please leave a change of winter gear for your kindergartener to use at school.

The more waterproof the better \odot

Be sure to include a neck warmer, insulated gloves, snow pants, boots, and a hat.

Birthdays: We will celebrate together as a classroom community by:

Receiving a birthday crown

Enjoying a special 'gift' from Mrs. Gannon and Mrs. Brang

We ask that birthday invitations are only sent to school if the entire class is invited.

Take Home Folders/Homework

Please keep up to date by checking our Google Classroom.

We will send home your child's Take Home Folder (yellow folder) every Friday with work from the week.

We do not have official homework in Kindergarten; however, reading is so important that we suggest parents read to their child every night.



THE IMPORTANCE OF PLAY

"Play is often talked about as if it were a relief from serious learning. But for children play is serious learning. Play is really the work of childhood." Fred Rogers

- Play is an opportunity for young children to make a connection between their personal world and activities that are happening in the environment around them. Play helps children develop a variety of skills because they learn through
- exploration and discovery.
- Play is how children develop their social skills by interacting with other children and adults.

Reference: Mid-State Early Childhood Direction Center Bulletin: Winter 2007

Our reading instruction is based on the Science of Reading

- We use the Fundations curriculum to provide consistent, explicit literacy instruction each day.
- We use the Heggerty Phonemic Awareness Kindergarten lessons. These lessons are taught consistently each day.

Main Goals:

- Concepts of print and alphabet knowledge
- Phonological Awareness
- Phonemic Awareness
- Letter-sound skills
- Word Work
- Language Comprehension
- Background Knowledge
- Listening Comprehension
- Vocabulary

Reading
Instruction:
I Do, We Do,
You Do

- Handwriting Without Tears: Incorporates hands-on activities and multi sensory teaching strategies that build good handwriting habits early. HWT uses music, movement, fine motor activities, and child friendly language.
- Strengthening Fine Motor Skills
- Pencil Grasp
- Letter formation: Are the letters easy to see? Did they use enough force on their writing utensil? Are there any reversals?
- Letter Construction: We focus on how the letters are formed. For example: starting letters at the top.
- Sentence structure
- Journals

Writing
I Do, We Do,
You Do

- Math is everywhere! Our math program provides students with the opportunity to build strong number sense.
- The Math in Focus curriculum introduces students to thinking mathematically about problems and their solutions. Students are given the opportunity to investigate, discover, explore, and apply their own solutions to mathematical problems.
- Students learn to use numbers to make connections and realize relationships between them in relation to real life situations.
- Big Book: illustrated stories and songs that encourage imagination and active engagement.
- Math Talk Stories: designed to integrate mathematical language, concepts and skills into our daily classroom routines.
- Calendar Math: pattern and prediction, counting, graphing, temperature, domino number builder.

Math in Focus I Do, We Do, You Do

MATH: GOALS

Numbers to 10
Numbers to 20
2D and 3D Shapes
Numbers to 100
Comparing Sets
Ordinal Numbers
Counting On and Back
Size and Position
Length and Height
Number Facts
Addition and
Subtraction Stories

- What is a Scientist: The Scientific Method
- Science Unit on Bees!
- Observations: Exploring our five senses
- Weather and Seasons
- Life Cycle of Plants: Apples and Pumpkins (fall),
 Possible: Chick Hatching Unit (spring)
- Animals and Habitats: Raise the Roof: Designing Shelters (Engineering is Elementary Curriculum)
- Taking Care of the Earth: garbage, natural resources, reduce, reuse, recycle, composting, pollution. Here's the Scoop: Designing Trash Collectors (EIE Curriculum),

Science

- An overview of a day in Kindergarten
- Star Student/Scientist of the Week
- Water bottles/bucket hats/towels/masks
- Lunch and snacks
- Weekly class newsletter
- A walk-through Google Classroom

General Information

