

# TEACHER RECOMMENDATION

FOR GRADES 6 THRU 12

Applicant's Name: \_\_\_\_\_

Applying for Grade: \_\_\_\_\_

**To the Parent or Guardian:** All evaluations are the confidential property of Manlius Pebble Hill School and are not subject to parental review. By signing this form, you are hereby releasing authorization for representatives of Manlius Pebble Hill School to speak directly with the person completing this recommendation.

Parent or Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**To the Teacher:** This child has applied for admission to Manlius Pebble Hill School. Your candid appraisal will be of invaluable assistance in giving us a complete and fair evaluation of this applicant. Your evaluation will be strictly **confidential**. Thank you for your time and consideration.

How long have you know this student? \_\_\_\_\_

In what course do you currently teach this student? \_\_\_\_\_

**Academic Qualities: Please fill in the appropriate circle for each category below.**

	Excellent	Good	Average	Below Average
Attitude towards others:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual curiosity:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation/Initiative:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic performance:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic ability:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to reason abstractly:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to think logically:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral expression:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written expression:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity and imagination:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational ability:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to take intellectual risk:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perseverance and thoroughness:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to follow instructions:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work independently:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to seek help as needed:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to handle advice/criticism:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class participation:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continued on opposite side



Please return as soon as possible to:

Office of Admissions, Manlius Pebble Hill School  
5300 Jamesville Road  
Syracuse, NY 13214  
Email: [admissions@mph.net](mailto:admissions@mph.net)  
Fax: 315.446.2620

Briefly describe your course, including what texts are used and if the students are grouped by ability.

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How accurately does the student read and understand what he/she has read?

How well does the student write in comparison with other students you have taught?

How well does the student accept advice or constructive criticism?

What are the first words that come to mind when describing this student?

Please comment on any aspect of the student's intellectual and academic interests, abilities, and strengths:

What areas need strengthening?

Does the student attend school regularly?  Yes  No      Is tardiness a problem?  Yes  No

Please note any behavioral problems you are aware of that may affect the student's performance at school.

Additional comments:

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- I recommend this student for admission:       strongly       fairly strongly       without enthusiasm
- I recommend this student for academic promise:       strongly       fairly strongly       without enthusiasm
- I recommend this student for character and personal promise:       strongly       fairly strongly       without enthusiasm

Recommender's Name: \_\_\_\_\_ Title: \_\_\_\_\_

School: \_\_\_\_\_

Phone Number: \_\_\_\_\_ Email Address: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_