# Summer Work Packet for MPH Math Classes

Students going into Pre-calculus AC Sept. 2017

N	ame:					
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This packet is designed to help students stay current with their math skills.

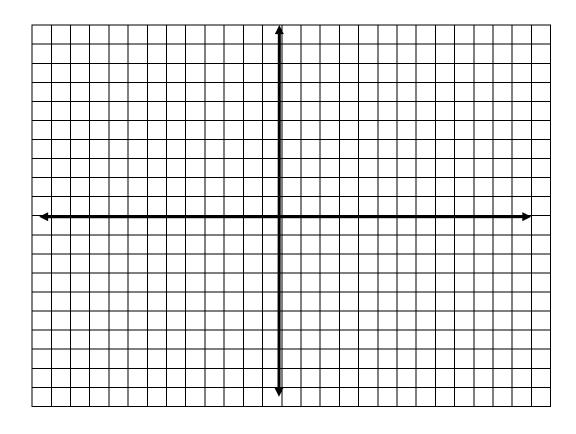
Each math class expects a certain level of number sense, algebra sense and graph sense in order to be successful in the course.

These problems need to be completed in the space provided and handed in for a grade by September 11<sup>th</sup>. Be sure to show all work.

Please email me at <u>dmeehan@mphschool.org</u> with any questions.

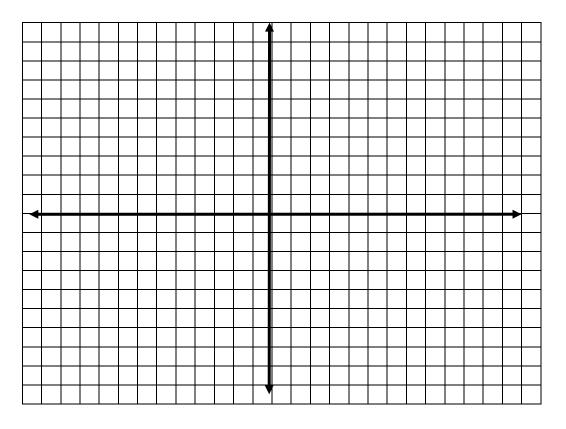
# Linear Functions & Inequalities Name \_\_\_\_\_

- 1. Given: 3x 4y = 12.
- A. Find the coordinates of the x-intercept: \_\_\_\_\_ and y-intercept: \_\_\_\_\_ .
- B. Use these to calculate the slope. m = \_\_\_\_\_
- C. Write the equation of a line parallel to the given line and going through the point (0, -5).
- D. Graph both lines below.



- 2. Given:  $m = -\frac{1}{2}$  and A (-5, 2)
  - A. Write the equation of the line in point-slope form: \_\_\_\_\_\_
  - B. Write the equation of the line perpendicular to the given line going through the point (6, 4) in point-slope form.
- 3. Given:  $(y 5) = \frac{3}{4}(x + 3)$ 
  - A. Name a point on the line. P ( \_\_\_\_, \_\_\_)
  - B. Find the slope.  $m = \underline{\hspace{1cm}}$
  - C. Find f(-4).  $f(-4) = _____$
- 4. **Graph** the inequalities. Name the **points of intersection**. **Label** the solution area. **Show your check** to verify the shaded area is correct.

$$y > \frac{2}{3}x - 2$$
 and  $y \le -x - 3$  and  $x < 3$ 



Solve for the variables using the <u>elimination</u> method. <u>Check</u>.

1. 
$$5k + 8h = 12$$
  
 $6k + 4h = 13$ 

2. 
$$a + b + c = 6$$
  
 $2a + b - 2c = -10$   
 $a + 4b + c = 2$ 

Solve for the variables using the <u>substitution</u> method. <u>Check</u>.

3. 
$$y = 7x - 12$$
  
 $3x - 5y = 124$ 

Algebra Review: Simplify completely.

Name \_\_\_\_\_

$$1. \frac{\frac{3}{2} + \frac{5}{x}}{1 + \frac{3}{4}x}$$

$$2. \ \frac{a^{-1} + b^{-1}}{a - b}$$

$$3. \ \frac{28x^4y^5 - 16x^4y^3 + 4x^8y}{4x^4y}$$

Name

4. 
$$\frac{(3y^2 - 108)(y^3 + 2y^2 - 24y)}{y(y^2 + 12y + 36)(3y^2 - 30y + 72)}$$
 (Leave your answer in factored form.)

5. 
$$\frac{m^4 - 1}{m^3 - m^2 + m - 1}$$
 (Leave your answer in factored form.)

$$6. \ \frac{ab^2c}{15} \div \frac{abc3}{12} \cdot \frac{18bc}{2}$$

7. 
$$\frac{6m-18n}{9m+9n} \cdot \frac{4m-4n}{24n-8m}$$
 (Leave your answer in factored form.)

8. 
$$\frac{6a^2 - 11a + 3}{8a^2 - 10a - 3} \div \frac{6a^2 + 7a - 3}{8a^2 + 14a + 3}$$
 (Leave your answer in factored form.)

9. 
$$\frac{a^2b - 2ab^2}{a^2 + 2ab - 3b^2} \div \frac{a^2 + 6ab}{a^2 + 11ab - 12b^2} \div \frac{ab - 2b^2}{a^2 + 9ab + 18b^2}$$
 (Leave your answer in factored form.)

10. 
$$\frac{5}{6x} + \frac{3}{4y}$$

Name \_\_\_\_\_

11. 
$$\frac{x}{x+2} - \frac{1}{x^2-4}$$

12. 
$$\frac{7}{d^2 - 100} + \frac{4}{d^2 + 11d + 10}$$

$$13.\frac{7}{4x^2-1} - \frac{2}{1-2x} - \frac{3}{2x-1}$$

# Algebra Review: Solve and check.

Name \_\_\_\_\_

14. 
$$w^2 + 7w - 8 = 0$$

15. 
$$3b^3 + 4b = 7b^2$$

$$16. \ 2p^3 + p^2 - 8p - 4 = 0$$

17. 
$$\frac{5}{h} + \frac{1}{2} = -2$$

18. 
$$\frac{3}{c} - \frac{2}{c-1} = \frac{1}{c^2 - c}$$

$$19. \ \frac{5}{2c+6} - \frac{1-2c}{4c} = 2$$

20. 
$$\frac{a}{a-3} + \frac{a^2}{a^2 - 7a + 12} = \frac{2a+1}{a-4}$$

Functions	Name					
Fill in the blanks with a rule to represent 3 different situations. Write two that represent a function and one that do not. Explain why each is or is not a function.						
Ex. 1: The number of loads of laundry the week.	y I do is a function of the number of people at home during					
Ex. 2: The fraction of the pool that is hose has been filling it.	filled with water is a function of the amount of time the					
Ex. 3: The age of each person in the contain one person could be each age, or	class is dependent on the numbers 15, 16 and 17. (More someone could be a different age.)					
1	is					
Function? Yes or No?						
2	is					
Function? Yes or No?						
3	is					
Function? Yes or No?						

### **Odd and Even Functions**

Name \_\_\_\_\_

<u>Prove algebraically</u> that the function is odd, even or neither. Choosing a <u>numerical</u> value for x does **NOT** prove odd/even. It must be shown true for ALL values of x. Follow the example.

Definition: f(x) is odd, if f(-x) = -f(x).

f(x) is **even**, if f(-x) = f(x).

Otherwise, the function is **neither** odd nor even.

Example:  $f(x) = 4x^3 - 5x$ 

Find f(-x):  $f(-x) = 4(-x)^3 - 5(-x) = -4x^3 + 5x$ . Thus,  $f(-x) \neq f(x)$ .

Find -f(x):  $-f(x) = -(4x^3 - 5x) = -4x^3 + 5x$ . Thus, -f(x) = f(-x) and the function is ODD.

1. f(x) = 4x

4. 
$$f(x) = \frac{1}{4x}$$

2. 
$$f(x) = x^2 - 6$$

5. 
$$f(x) = 3x^2 + \frac{1}{x^2}$$

3. 
$$f(x) = (x-2)^2$$

6. 
$$f(x) = x^3 + 3x^2 + 3x + 1$$

## **Quadratic Inequalities and Sign Patterning**

Name \_\_\_\_\_

Use the number lines to indicate the sign of each factor. From this, determine the intervals of x values which make the inequality true.

EXAMPLE 1: 
$$4x^3 \ge 4x^2 + 24x$$

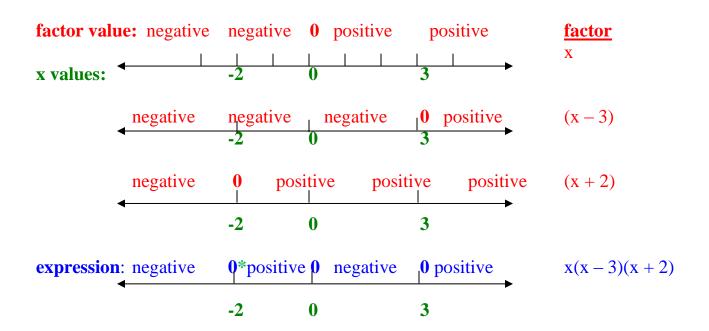
$$4x^{3} - 4x^{2} - 24x \ge 0$$

$$4x(x^{2} - x - 6) \ge 0$$

$$4x(x - 3)(x + 2) \ge 0$$

EXAMPLE 2: 
$$\frac{x(x-3)}{(x+2)} < 0$$

Use the same number lines because multiplication and division with negative numbers have the same rules.



Therefore, the solution set for Example 1 is  $\{x \mid -2 \le x \le 0 \text{ or } x \ge 3\}$ .

Therefore, the solution set for Example 2 is  $\{x \mid x < -2 \text{ or } 0 < x < 3\}$ . (Example 2 is undefined at x = -2.\*)

Find the solution set using the  $\underline{\text{sign patterning}}$  method. Graph the solution on a number line.

1. 
$$w^2 - 5w < 0$$

5. 
$$\frac{k}{6-k} < 0$$

2. 
$$20 + c - c^2 \le 0$$

6. 
$$\frac{3}{5+x} < 0$$

$$3.8x^3 \le 2x$$

$$7. \ \frac{g^2 + 3g - 28}{g - 2} < 0$$

4. 
$$(1-p)(3-p)(5-p) > 0$$

1. 
$$\log_4(x+1) = 3$$

4. 
$$\log_5(x^2-4) = \log_5(3x)$$

2. 
$$\log_3(x^2) = 5$$

5. 
$$\log(x+1) + \log(x-2) = 1$$

3. 
$$\log_5(x+2) = \log_5(4x-6)$$

# **Reference Angles & Trig Functions**

1) Using the **unit circle**, give the <u>exact value</u> of each trigonometric expression. Pay attention to the sign of the answer (no calculator).

2) On the unit circle mark the letter of each problem in the correct angle position. Letter a is done for you.

i)  $\csc(-21\pi/4)$ 

b)  $\cos(\pi/4)$  \_\_\_\_\_

j)  $\cos(13\pi)$  \_\_\_\_\_

c)  $\tan(5\pi/6)$  \_\_\_\_\_

k)  $\sec(15\pi/4)$  \_\_\_\_\_

d)  $\cot(14\pi/3)$ 

1)  $\tan(19\pi/6)$  \_\_\_\_\_

e)  $\sec(15\pi/2)$  \_\_\_\_\_

m)  $\cot(-18\pi)$ 

f)  $\csc(27\pi)$  \_\_\_\_\_

n)  $\sin(47\pi/6)$  \_\_\_\_\_

g)  $\sin(41\pi/3)$  \_\_\_\_\_

o)  $\cos(-11\pi/2)$ 

h)  $tan(-8\pi/3)$  \_\_\_\_\_

p)  $\sin(-27\pi/4)$  \_\_\_\_\_

