

MPHMUN Reading List 2017

9th Grade MPH MUN students are expected to read **both of the** books listed below. These books can be procured at the public library. You **DO NOT** need to purchase them. Be prepared to discuss the books in class on the first day of school. Here are some of the questions you will be expected to address:

1. What is the main thesis of the book? How does the author(s) define the problem? What evidence do they cite to support their claims?
2. As best you can determine, what is the author's perspective? How does the author's perspective impact the argument they are trying to make, if it does at all?
3. Who does the author think you are (the reader)? What assumptions do they make about the person reading the book?
4. How does the book relate to issues involving the United Nations? What role, if any, is the UN playing currently to address the issues in the book? What specific UN bodies are involved in the issue?
5. What ideas or scenes in the book, if any, resonated in your being? Why do you think this was the case?

1. *Escape From Camp 14* by Blaine Harden (2012)
2. *Mountains Beyond Mountains: The Quest of Dr. Paul Farmer, a Man Who Would Cure the World* by Tracy Kidder (2003)

While the book listed below is **NOT** required reading, it would be good to read it this summer so that you can have a better understand of the inner workings of the UN.

An Insider's Guide to the UN by Linda Fasulo (2004).

MPHMUN Reading List 2017

10-12 Grade MPH MUN students are expected to read any *TWO* books on the list below. All of these books can be procured at the public library. You **DO NOT** need to purchase these titles. Be prepared to discuss the books in class on the first day of school. Here are some of the questions you will be expected to address:

- What is the main thesis of the book? How does the author(s) define the problem? What evidence do they cite to support their claims?
- As best you can determine, what is the author's perspective? How does the author's perspective impact the argument they are trying to make, if it does at all?
- Who does the author think you are (the reader)? What assumptions do they make about the person reading the book?
- How does the book relate to issues involving the United Nations? What role, if any, is the UN playing currently to address the issues in the book? What specific UN bodies are involved in the issue?
- What ideas or scenes in the book, if any, resonated in your being? Why do you think this was the case?

1. *A World in Disarray: American Foreign Policy and the Crisis of the Old Order* by Richard Haass (2017)*
2. *Easternization: Asia's Rise and America's Decline From Obama to Trump and Beyond* by Gideon Rachman (2017)
3. *City of Thorns: Nine Lives in the World's Largest Refugee Camp* by Ben Rawlence (2016)
4. *Age of Ambition: Chasing Fortune, Truth, and Faith in the New China* by Evan Osnos (2014)
5. *The Real North Korea: Life and Politics in the Failed Stalinist Utopia* by Andrei Lankov (2014)
6. *The Wrong Enemy: America in Afghanistan, 2001-2014* by Carlotta Gall (2014)
7. *Radical: My Journey out of Islamist Extremism* by Maajid Nawaz (2013)
8. *Thank You for Being Late: An Optimist's Guide to Thriving in the Age of Accelerations* by Thomas Friedman (2016).

9. *Half the Sky: Turning Oppression into Opportunity for Women Worldwide* by Nicholas D. Kristof and Sheryl WuDunn (2010).
10. *Behind the Beautiful Forevers: Life, Death, and Hope in a Mumbai Undercity* by Katherine Boo (2012)

***All seniors are mandated to read this book. We will meet in late August to have an in-depth discussion about the implications asserted in this book.**