



Manlius Pebble Hill School

WHAT'S THE **MPH** EFFECT IN LOWER SCHOOL?

It's exceeding traditional benchmarks by building on individual interests and talents.

And it's becoming a stronger critical thinker and celebrating the joy of success.

Your child's mind is one-of-a-kind. **So is our approach.**

At MPH, we take your child's intelligence seriously. We know a great education is never one size fits all—and that our students learn in different ways and by exploring a wide variety of interests and ideas. Our smaller classes give MPH educators time and flexibility that public school teachers just don't have, ensuring that your child receives teaching tailored not to his grade level, but to his *skill level*, from an educator who knows him as both a thinker and an individual.

Your child is ready to find the answers. **We'll help her go beyond right and wrong.**

We encourage even our youngest learners to make their own thoughtful, intentional decisions—and, sometimes, to take risks. Your child will learn how to make better choices, both by reflecting on successful ventures and by learning all she can from mistakes and missteps. Over time, she becomes a better—and certainly more resilient—decision-maker.

WHAT'S THE **MPH** EFFECT IN LOWER SCHOOL?



UNCOMMON CUSTOMIZATION

The MPH approach is distinguished by both the breadth of our curriculum and the depth of our instruction. Our small size means each student gets individual attention from teachers who are attuned to her learning style and interests. And the fact that we remain **unaffected by Common Core requirements** allows us a flexibility unique to this school. At MPH, we are free to create an educational experience that conforms to our students' intelligence—not the state's guidelines.



BRAVE THINKERS

Our students continually rise to fresh academic challenges, mastering new concepts and greater complexity as they progress through our Lower School curriculum. Just as important, they **develop an intellectual courage that empowers them to think creatively about problems**, offer innovative solutions, and learn from the occasional failure. They enter Middle School prepared not just to grapple with more difficult material, but also to do so through the lens of their own gifts and perspectives.

We want our students to be heard, and we create a wide array of opportunities for them to share their voices—whether in one-on-one conversations with their teachers, during a presentation to classmates, or onstage during a performance. Throughout Lower School, an MPH student develops the capacity to convey ideas, ask questions, express needs, and connect with others—in the classroom and in their own lives.



CLEAR VOICES

Our Lower School students are doing high-level thinking.

In third grade, they're investigating how the geography of a region may affect the physical characteristics of those who live there. Their studies cover skin tone, eye shape, and hair types, and open up meaningful discussions of everything from the science of genetics to social responses to diversity.

Meanwhile, students in fourth grade learn the importance of perspective by analyzing the voyage of Christopher Columbus from various (and at times overlooked) vantage points. They consider complex and sometimes conflicting viewpoints and weigh questions such as what was Queen Isabella's motivation to support Columbus' expeditions and how did his arrival in the Americas impact those who already lived there?

Lower School students at MPH engage with complexity early, developing the vital capacities to engage multilayered ideas and reconcile disparate perspectives. As a result, they are prepared for increasingly challenging academic work—and for an increasingly complicated world.



GETTING COMFORTABLE WITH COMPLEXITY



WHAT'S THE **MPH** EFFECT FOR LIFE?

We prepare our students, not just for the challenges of Middle School, Upper School, or the rigor of college, but for life itself by exposing them to a wide variety of learning styles and environments, encouraging risk-taking and independence, and cultivating their own defining talents and interests. *Our curricular and co-curricular offerings are extraordinary and their effects last a lifetime.*

For more information, please visit www.mphschool.org or call our Admissions Office at 315.446.2452 to schedule a visit.

5300 Jamesville Road
Syracuse, New York 13214

mphschool.org

- 1:1 iPad program
- 3-D modeling
- Buddy program with Middle and Upper School students
- Character development
- Community Fair
- Cultural and global awareness
- Daily physical education and recess
- Dance, Orchestra, Band, and Vocal performances
- Extended day program until 6pm
- Extracurricular clubs and activities
- Handwriting Without Tears
- Immersive Spanish beginning in PreK
- Independent research
- Introduction to coding and programming
- Literacy programs tailored to skill level
- Original, student-written performances
- Overnight field trips
- Public speaking
- Singapore Math program
- STEAM Park—outdoor learning environment
- STEM project-based learning
- Wellness initiatives
- Writing across genres (including journalistic, expository, collaborative, social)