

Sixth Grade Summer **Assignments 2019**

All assignments are also available online at:

<http://www.mphschool.org/middle-school-summer-assignments/>

History:

For your summer assignment, read the following:

Title: *Frozen Man*
Author: David Getz
ISBN: 978-0805046458

As a guide, you must also answer the following questions. Your answers may be typed or hand written on a separate sheet of paper.

Directions: Answer the following questions in your own words. You may use the book as a reference.

1. Why was the iceman so well preserved? Explain two environmental factors that helped keep the body in tact. (Chapter 2)
2. What is Carbon-14 dating? Explain how it works. (Chapter 2)
3. How were scientists able to recreate what the iceman looked like? List two tools or technology that they used to determine this? (Chapter 3)
4. What clues suggested to archaeologists that the Frozen Man was a shepherd? List and explain two of these clues? (Chapter 5)

Optional Reading

If you have finished *Frozen Man* and you are ready for more history, you can read the following optional fantasy novel on Ancient Egypt:

Title: *The Red Pyramid*
Author: Rick Riordan
ISBN: 978-1423113454

Again, reading *The Red Pyramid* is optional.

Mr. Mangram

English:

Hello, Rising Sixth Graders!

Congratulations on a successful finish to your school year, and welcome to Middle School. For your summer reading assignment, you are required to read *I, Emma Freke* by Elizabeth Atkinson. The book is available for purchase from both Amazon and Barnes and Noble.

One major theme for English 6 next year is the notion of belonging. Young or old, we all want to be accepted and belong to a community. As emerging Middle Schoolers, this is particularly relevant to you, and 12 year old Emma Freke is no different. However, her height, her new age mother, and her name make fitting in difficult. When she receives an invitation to a family reunion on her father's side, Emma thinks she will finally fit in. However, her experience at the reunion helps to show her that sometimes it's good to stand out.

In response to the reading, please write me a letter that focuses on how you relate to the character of Emma in **ONE** of the following ways:

1. Emma and Penelope have an interesting friendship. Describe their friendship. Then, tell me about your best friend. How is your friendship similar to or different from theirs?
2. Emma often thinks of the gold bead Penelope gives her when she's scared or confused. What does the bead mean to Emma? What gives you comfort when you are scared or confused? Explain how or why it works for you.
3. In the end, Emma makes a list of ways to find "joylah." Tell me (in detail) about what gives you "joylah" and why/how.
4. Emma feels as though she doesn't fit in anywhere, which is probably why sorting beads at the shop is so satisfying for her. Every bead belongs somewhere. Tell me about a time when you felt that you didn't fit in or belong. How did you handle it?

In addition to your response to the topic, be sure your letter follows a standard friendly letter format with a heading, a greeting, a brief introduction, and a closing.

I will be evaluating your work based on the strength and originality of your ideas, the thoughtfulness and thoroughness of your responses, and the clarity and organization of your writing.

All papers should be...

- carefully proofread
- word-processed
- double-spaced
- 12 point font with one inch margins

Due: The first week of class.

If you have any questions, feel free to contact me at ahogan@mphschool.org. Remember that you are welcome (encouraged, in fact!) to read lots of other books this summer. If you'd like some suggestions, feel free to email me.

Enjoy your summer!

Mrs. Hogan

Math:

Complete the packet for students entering Math 6. It is attached or can be found online at:

<http://www.mphschool.org/middle-school-summer-assignments/>

Or www.mphschool.org

- Select My MPH at the top
- Choose summer assignments
- Click Middle School
- Select Math 6