OUR MISSION
To inspire our students to think critically, act responsibly, and discover a passion for lifelong learning.

HISTORY
In 1970, The Manlius School (founded in 1869) and Pebble Hill School (formed in 1927) merged to form Manlius Pebble Hill School. Serving Prekindergarten through Grade 12 from its location in a residential suburb east of Syracuse, NY, MPH is accredited by the New York State Association of Independent Schools and chartered by the New York State Board of Regents. MPH is a member of the National Association of Independent Schools, the New York State Association of Independent Schools, the National Association of College Admission Counselors, the New York State Association of College Admissions Counselors, The College Board, and the Association of College Counselors in Independent Schools. MPH is one of 48 independent schools nationwide to receive an endowment grant of $2 million from the Malone Family Foundation. Money is drawn from the endowment to offer scholarships to gifted students with demonstrated financial need.

ACADEMIC ENVIRONMENT
MPH seeks to create an environment of intellectual vigor. Grounded in dialogue, research, curiosity, and creativity, our students first master the basics and then pursue excellence through extensive Advanced Placement courses, challenging electives, and real-world offerings such as assistantships, independent study, and international travel.

The arts are viewed as an essential part of a student’s intellectual and emotional growth and, therefore, central to the MPH academic experience. Offerings in dance, voice, orchestra, band, and drama are varied and plentiful. Students may pursue the visual arts through advanced level studies and may participate in the production of award-winning publications.

So that our students may become responsible citizens of the local and global community, MPH actively encourages and supports community service activities, believing that the link between academics and the real world energizes our students’ sense of purpose and understanding of the 21st century.

ENROLLMENT (as of 9/2019)
Manlius Pebble Hill School students come from a wide variety of cultural, socioeconomic, ethnic, and religious backgrounds. They attend MPH from over 30 area school districts spanning several counties as well as international countries.

<table>
<thead>
<tr>
<th>School</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower School, Grades PreK-5</td>
<td>92</td>
</tr>
<tr>
<td>Middle School, Grades 6-8</td>
<td>68</td>
</tr>
<tr>
<td>Upper School, Grades 9-11</td>
<td>131</td>
</tr>
<tr>
<td>Class of 2020</td>
<td>32</td>
</tr>
<tr>
<td>Total Enrollment</td>
<td>323</td>
</tr>
</tbody>
</table>

Student/Faculty Ratio: 8 to 1

Minority Enrollment: 35% (African American, Asian, Hispanic, Middle Eastern, Multicultural, Native American, Pacific Islander)
ACADEMIC PROGRAM

MPH students strive to challenge themselves academically. Students must take a minimum of five core academic credits per semester. To graduate, students must earn a defined minimum number of credits in each academic department. Our School offers a wide range of electives, enabling students to plan a schedule that stimulates their intellect and encourages them to pursue their own interests. Students have the opportunity to engage in co-curricular courses which include independent study, assistantships, and individual and small group performing arts lessons.

In addition, MPH is the only school in New York State to be included in the Malone Schools Online Network (MSON), a consortium of 48 of the nation’s most highly regarded independent schools. Together with our MSON partners, MPH offers students an interactive distance learning experience. Our students have access to an expanded advanced curriculum and can take courses taught by other member schools—in real time—with students from across the country. The result is a virtual discussion seminar that is delivered in a state-of-the-art, high-definition classroom.

MPH students are required to complete a capstone research project through one of two options.

The eMPhasis Program provides juniors and seniors an opportunity to bring form, purpose and recognition to the unique program of study they create to match their interests, aptitudes and goals. With the intent to be transdisciplinary and guided by students’ innate sense of intellectual curiosity, the eMPhasis program combines select coursework, community engagement beyond the MPH campus, and a related capstone project at the end of their senior year. Students propose an eMPhasis program in one of four transdisciplinary fields: Citizenship and Global Engagement, Entrepreneurship and Innovation, Design, Performance and Creative Expression, and Sustainability and STEM.

Seniors not participating in an eMPhasis program are required to complete a Senior Thesis Project (STP). The STP involves extensive research on a topic of interest to the student, culminating in an in-depth research paper and public presentation to the MPH community. The Senior Thesis Project presentation may include a component of community service, an internship, teaching experience, a performance, or an art exhibition.

GRADING

A system of letter grades ranging from A+ to F is used in reporting: “B” is an honors grade; “A” is outstanding. The highest possible grade is A+ and the minimum passing grade is D-. We do not calculate GPA or rank our students.

<table>
<thead>
<tr>
<th>ACT SCORES</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite</td>
<td>25.9</td>
<td>25.6</td>
<td>27.5</td>
<td>27.6</td>
<td>28.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAT SCORES</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>582</td>
<td>595</td>
<td>662</td>
<td>610</td>
<td>600</td>
</tr>
<tr>
<td>EBRW</td>
<td>575</td>
<td>578</td>
<td>658</td>
<td>670</td>
<td>627</td>
</tr>
<tr>
<td>Math</td>
<td>564</td>
<td>575</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ADVANCED PLACEMENT RESULTS 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Taking Exams</td>
</tr>
<tr>
<td>Number of Exams Taken</td>
</tr>
<tr>
<td>AP Scholars</td>
</tr>
<tr>
<td>AP Scholars with Honors</td>
</tr>
<tr>
<td>AP Scholars with Distinction</td>
</tr>
<tr>
<td>National AP Scholars</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NATIONAL MERIT SCHOLARSHIP</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Commendation</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Semifinalist</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Winner</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>NATIONAL HISPANIC RECOGNITION PROGRAM</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nominations</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholars</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Top 25 College Choices</th>
<th>Number Attending</th>
</tr>
</thead>
<tbody>
<tr>
<td>College/University</td>
<td>2015</td>
</tr>
<tr>
<td>Syracuse University</td>
<td>18</td>
</tr>
<tr>
<td>Rochester Institute of Technology</td>
<td>12</td>
</tr>
<tr>
<td>Cornell University</td>
<td>10</td>
</tr>
<tr>
<td>Boston University</td>
<td>6</td>
</tr>
<tr>
<td>Le Moyne College</td>
<td>6</td>
</tr>
<tr>
<td>Brown University</td>
<td>5</td>
</tr>
<tr>
<td>Hamilton College</td>
<td>5</td>
</tr>
<tr>
<td>Hobart and William Smith Colleges</td>
<td>5</td>
</tr>
<tr>
<td>Ithaca College</td>
<td>5</td>
</tr>
<tr>
<td>New York University</td>
<td>5</td>
</tr>
<tr>
<td>University of Connecticut</td>
<td>5</td>
</tr>
<tr>
<td>University of Rochester</td>
<td>5</td>
</tr>
<tr>
<td>Bucknell University</td>
<td>4</td>
</tr>
<tr>
<td>Clarkson University</td>
<td>4</td>
</tr>
<tr>
<td>St. Lawrence University</td>
<td>4</td>
</tr>
<tr>
<td>The George Washington University</td>
<td>4</td>
</tr>
<tr>
<td>Dartmouth College</td>
<td>3</td>
</tr>
<tr>
<td>Dickinson College</td>
<td>3</td>
</tr>
<tr>
<td>Fordham University</td>
<td>3</td>
</tr>
<tr>
<td>Northeastern University</td>
<td>3</td>
</tr>
<tr>
<td>Rutgers University</td>
<td>3</td>
</tr>
<tr>
<td>Smith College</td>
<td>3</td>
</tr>
<tr>
<td>Union College</td>
<td>3</td>
</tr>
<tr>
<td>University of Maryland</td>
<td>3</td>
</tr>
<tr>
<td>University of Miami</td>
<td>3</td>
</tr>
</tbody>
</table>
## College Preparatory Courses

### ENGLISH
- World Language for ELL
- World Literature 9
- World Literature 10
- American Literature II
- English 12

Electives: Creative Writing * Publications * The Language of Film * Yearbook

### HISTORY
- Ancient World History
- Modern World History
- United States History

Electives: American Citizenship: Civic Engagement * Global Citizenship in the 21st Century

### MATHEMATICS
- Algebra I
- Geometry
- Algebra II & Trigonometry
- Pre-Calculus
- Accounting

### SCIENCE
- Biology
- Chemistry
- Fundamentals of Physics
- Physics

Electives: Forensic Science * Geology * Topics in STEM: Building Solutions

### WORLD LANGUAGE
- French I, II, III
- Latin I, II
- Mandarin Chinese
- Spanish I, II, III

### ELECTIVE COLLEGE PREPARATORY COURSES

### COMPUTER INFORMATION SCIENCES
- 3D Modeling
- Advanced Media Arts
- Broadcasting
- Cinematic Storytelling
- Comics & Cartoons
- Computer Graphics
- Introduction to Programming
- Web Design
- MSON: Data Structures and Design Patterns

### HEALTH & PHYSICAL EDUCATION
- Health and Wellness
- Introduction to Psychology
- Physical Education 9, 10, 11, 12
- MSON: Positive Psychology

### INTERDEPARTMENTAL STUDIES
- Entrepreneurial Studies
- Freshman Seminar
- Macroeconomics
- Microeconomics

### PERFORMING ARTS
- Band
- Concert Chorale
- Dance Composition & Performance
- Dance History & Repertory
- Music Theory
- Orchestra

### VISUAL ARTS
- 2D Studio
- Advanced Portfolio Preparation
- Advanced Studio Concentration
- Design Challenge & Design Thinking
- Elemental Studio
- Introduction to Ceramics
- Introduction to Digital Design
- Introduction to Photography
American University
Amherst College
Arizona State University
Babson College
Binghamton University
Boston College
Boston University
Brandeis College
**Bucknell University**
Carnegie Mellon University
Case Western Reserve University
Cazenovia College
Clarkson University
Colorado School of Mines
Columbia College Chicago
Connecticut College
**Cornell University**
Daemen College
Dickinson College
**Drew University**
Drexel University
Emerson College
Emory University
**Finger Lakes Community College**
Florida Southern College
Fordham University
Franklin and Marshall College
Grove City College
**Hobart and William Smith Colleges**
Hofstra University
**Indiana University at Bloomington**
Iowa State University
Keuka College
King’s College
Le Moyne College
Marist College
Marywood University
McDaniel College
Miami University, Oxford
**Michigan State University**
Muhlenberg College
Nazareth College
New York University
Niagara University
Onondaga Community College
Pace University, New York City
**Pennsylvania State University**
Purdue University
Rensselaer Polytechnic Institute
Ringling College of Art and Design
**Rochester Institute of Technology**
Roger Williams University
Rollins College
Savannah College of Art and Design
Seton Hall University
Simmons University
St. Bonaventure University
St. John Fisher College
St. John’s University
**St. Lawrence University**
Stevens Institute of Technology
Stony Brook University
SUNY College at Geneseo
SUNY College at Potsdam
SUNY Fredonia
SUNY New Paltz
SUNY Polytechnic Institute
SUNY, University at Buffalo
**Syracuse University**
Temple University
**The George Washington University**
**The New School**
The Ohio State University
The University of Arizona
The University of Iowa
The University of Tampa
Trinity College
Tufts University
Union College
**United States Military Academy**
University of British Columbia
University of California, Santa Barbara
University of Colorado at Boulder
**University of Illinois at Urbana Champaign**
University of Maryland, College Park
University of Massachusetts, Amherst
University of Miami
**University of Pennsylvania**
University of Pittsburgh
**University of Rochester**
University of San Francisco
**University of Washington**
Ursinus College
Vassar College
Wells College
Wheaton College
Worcester Polytechnic Institute