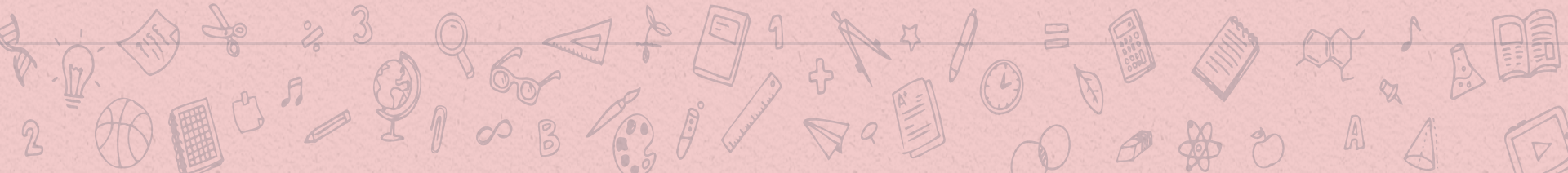


Mrs. Wilson



# OUR CLASSROOM GOALS

- Create a respectful and caring community of learners
- Provide a challenging and engaging curriculum for all students in the class
- Have children continue to grow in all areas of development at their independent level
- Encourage students to become more independent
- Have FUN!





## IMPORTANT INFORMATION: LOGISTICS

- Please email us with any questions, concerns or updates: [smulhere@mphschool.org](mailto:smulhere@mphschool.org) [lwilson@mphschool.org](mailto:lwilson@mphschool.org)
- Be sure to cc Amy Abdo with any day-of needs at [aabdo@mphschool.org](mailto:aabdo@mphschool.org)
- The school day starts at 8:15am, dismissal is 3:00-3:15 pm
- All changes to attendance/dismissal should be emailed to Shelah Mulhere, Lexi Wilson, Amy Abdo, and [attendance@mphschool.org](mailto:attendance@mphschool.org) to be sure we get the latest information



## IMPORTANT INFORMATION: LOGISTICS

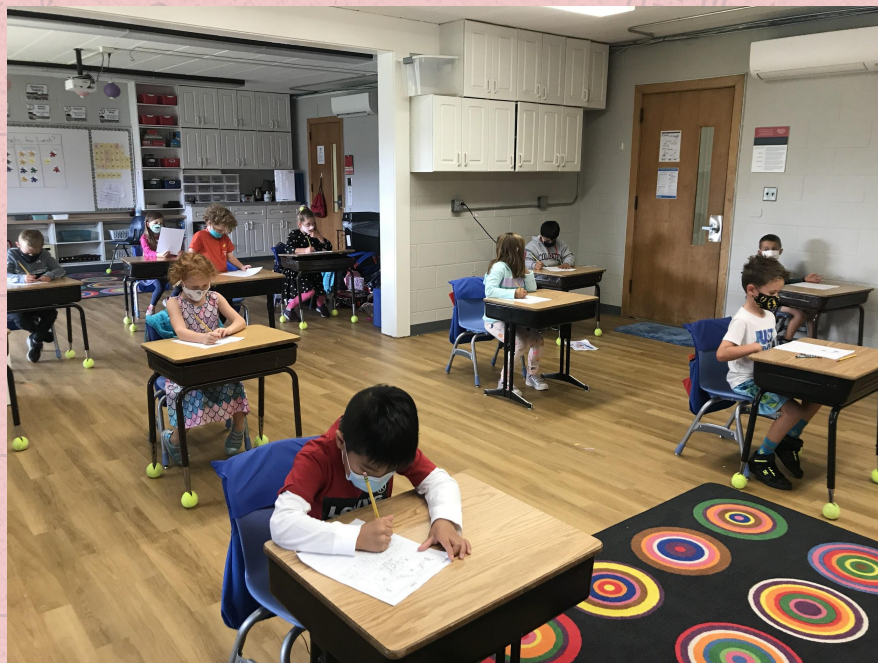
- Winter Outside Recess
  - We will be going out for recess in the winter
  - Please leave a change of winter gear for your 1st grader to use at school.
    - The more waterproof the better :)
    - Be sure to include a neck warmer, insulated gloves, snow pants, boots, and a hat.
- BIRTHDAYS: We will celebrate together as a classroom community by:
  - receiving a birthday sticker
  - enjoying a special 'gift' from Ms. Mulhere and Mrs. Wilson



# IMPORTANT INFORMATION: TAKE HOME FOLDERS/HOMEWORK

- Please keep up to date by checking our Google Classroom frequently.
- You will find finished work to keep at home in your child's Take Home folder.
- We will not have official homework this year; however, reading is super important and we suggest students read around 10-15 minutes per night.







## A DAY IN THE LIFE

- ◆ MORNING MEETING
- ◆ LITERACY
- ◆ MATH
- ◆ SOCIAL STUDIES/SCIENCE
- ◆ ENCORES



# MORNING MEETING

- GREETING
- MESSAGE
- SHARE
- ACTIVITY



## SOCIAL STUDIES

- Social Emotional Learning (SEL)
  - Character Education
  - Growth Mindset
  - Mindful Wellness
- Community
  - Being a Community Member
  - Citizenship
  - Our School Community



# SOCIAL EMOTIONAL LEARNING

- *We strive to teach students key SEL skills they need to become caring and contributing members of the diverse, inclusive and ever-expanding communities to which they belong.*
- Integrated throughout the day and in curriculum
- Reviewing and reminding students of the MPH 5C's.
  - Cooperation, Consideration, Confidence, Concern, and Courtesy
- Reminding students how to maintain a strong classroom community with continued discussion of important values (honesty, empathy, kindness) and social problem solving strategies during classroom meetings.





# READING: I DO, WE DO, YOU DO

## Reading Process

- Phonological Awareness
- Phonemic Awareness
- Letter-Sound Proficiency
- Word Work
- Language Comprehension
- Background Knowledge
- Listening Comprehension
- Vocabulary
- Inferencing

## Daily 5

Helps foster literacy growth

1. Read to Self
2. Read to Someone
3. Work on Writing (and handwriting practice)
4. Word Work (reading and spelling practice)
5. STEAM





# WRITING: I DO, WE DO, YOU DO

## Writing Process

- Shared Writing
- Interactive Writing
- Independent Writing
- Collaborative Writing

## Writing Skills

- Letter Formation
- Handwriting
- Sentence Structure

## Range of Writing

- Journaling
- Narrative
- Informative
- Opinion

*HWT: A systematic approach to letter and number formations to help with handwriting fluency*





MATH:

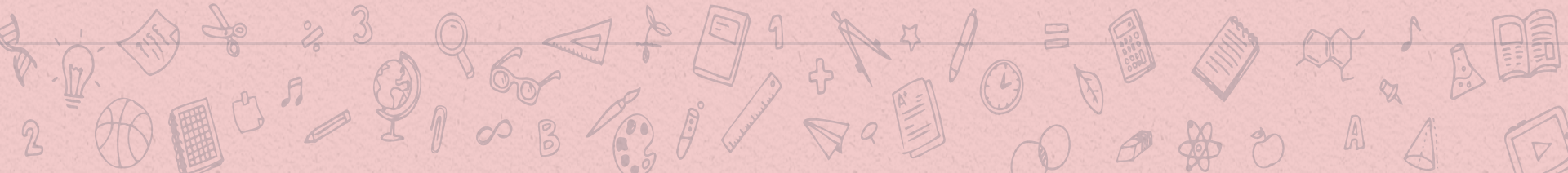
## MATH IN FOCUS

- Emphasizes the development of strong number sense, excellent mental-math skills, and a deep understanding of place value.
  - Follows a progression from concrete experience—using manipulatives—to a pictorial stage and finally to the abstract level or algorithm.
  - Teaches concepts to mastery, promoting a deeper understanding of essential mathematical concepts.
- Number Sense
  - Addition and Subtraction
  - Place Value
  - Ordering and Comparing
  - Measurement
  - Geometry



# SCIENCE

- Science “Big Ideas”
  - Nutrition
  - Astronomy
  - Caring for the Earth
  - STEAM:
    - MPH STEAM Park
    - STEAM Centers
- Hands-on Experiments and use of the scientific method





# ENCORES

- ▶ **Lunch 11-11:45**
- ▶ **Recess Every Day 11:45-12:45**
- ▶ **Snack 1-2 times/day**

<i><b>Monday</b></i>	<i><b>Tuesday</b></i>	<i><b>Wednesday</b></i>	<i><b>Thursday</b></i>	<i><b>Friday</b></i>
	Spanish	Spanish	Spanish	
Music	Art	Library (Book Talk)	Art	Movement
P.E.	P.E.	P.E.	P.E.	P.E.



Instead of, “How was your day?” you  
can ask your First Grader...

1. What did you eat for lunch?
2. Were you “caught in a web” with anything today?
3. Were you “up, up, and away” with anything today?
4. What was your favorite movement?
5. What was the funniest thing that happened today?
6. How were you a good friend today?
7. How were you brave today?
8. What would you rate your day on a scale of 1 to 10? Why?



# THANK YOU FOR JOINING!

# Manlius Pebble Hill School

LOOKING FORWARD TO A GREAT YEAR!