

[The MPH Social Compact and Plan for the 2020-2021 School Year](#) is designed to ensure that teaching and learning will continue no matter our physical location. MPH's Pandemic Response Team continues to meet daily to monitor the health and well-being of our school community as well as the fluctuations in COVID-19 positivity rates in our wider community. Depending upon the circumstances, it may be necessary for all or part of our school community* to transition from on-campus to distance learning – and back again when it is safe to do so. As part of the MPH Social Compact, each of us has an important part to play in ensuring nimble and smooth transitions:

- Stay informed and up-to-date. Circumstances can change quickly. Please prioritize MPH communications.
- Review Student and Family Readiness Checklists and make any necessary preparations.
- Communicate with MPH about any COVID-19-related issues by emailing COVIDNurse@mphschool.org.

** Note: Because MPH qualifies as an essential childcare program, Pre-K students and teachers will likely be allowed to stay on campus even if the rest of the community transitions to distance learning. Pre-K families will be contacted separately.*

Notification

If all or part of the school community needs to transition from on-campus to distance learning, MPH will notify all families by email, providing details of which students and employees are affected and instructions about next steps. Using their Student Readiness Checklists, students will take responsibility for helping facilitate a smooth transition, not only from campus to home, but also from home back to campus.

The [Student Readiness Checklist](#)

Students in grades 4-12 can use this customizable checklist to itemize their belongings at school or at home to make sure they have what they need, where they need it. Please review these with your child(ren) to make sure the list is as complete as possible.

Family Readiness Checklist

Families are urged to take these steps ahead of time to prepare for potential announcements that their child(ren) will be switching to distance learning. Note: Given the rise in COVID-19 positivity cases in Central New York, please keep in mind that, at any time, your child(ren) may need to transition quickly from campus to distance learning should health department contact tracing indicate that certain groups on campus must quarantine.

- Consider your family's childcare needs and plan accordingly.
- Review with your child(ren) (grades 4-12) their [Student Readiness Checklist\(s\)](#)
- Familiarize yourself with the distance learning schedules for your child(ren) posted on [MY MPH](#), and prepare to help your child(ren) log in to virtual sessions at the appropriate time: [LS K-5 Distance Learning Schedules](#) [MS and US Distance Learning Schedule](#)
- Create a dedicated workspace with minimal distraction for each child.
- Gather necessary items and supplies: books, materials, devices, etc.
- Contact your child(ren)'s advisor as soon as possible with any concerns about inadequate technology and/or other needs or challenges.
- Keep in mind the extra communication necessary during transition times, and check [MY MPH](#) to find updates and documents before emailing advisors, teachers, or division heads.